

Grappling with pronunciation in bilingual education

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There is no doubt that pronunciation is an area of utmost importance whenever a new language is learned. In fact, many parents enroll their children in bilingual schools in the hope that they will develop a native-like accent in the foreign language. But is such a goal even possible? Will the child be able to speak the foreign language like a native speaker? Bearing both of these questions in mind, the aim of this presentation is two-fold: on the one hand, to show why developing a native-like accent in a foreign language is a far-reaching goal in bilingual education, and on the other, to offer teachers some tips to accompany the students throughout their pronunciation learning process.

Bio

Enrique Cerezo Herrero holds a PhD in Translation Studies from the Universitat de València. He is currently Assistant Professor at the Universitat Politècnica de València, where he teaches professional and academic English. He was previously a lecturer at the CEU Cardenal Herrera University, where he was also the coordinator of the area of Educational Sciences and director of the MA in Bilingual Education. English and Spanish. As far as research is concerned, his interests lie in the evaluation of plurilingual programs and applied linguistics to foreign language teaching. He has also been principal investigator in two research projects on plurilingual education in the Valencian region.