La **Asociación Enseñanza Bilingüe** organiza las II Jornadas de **DESARROLLO PROFESIONAL** cuyas sesiones se ofrecerán **en línea** durante el curso 2020/2021.

Los contenidos de las sesiones serán de utilidad para los asistentes y enfocados a permitir su aplicación en la actividad profesional diaria de maestros y profesores.

Jueves 4 de febrero de 2021, a las 18:00 horas

ADAPTING SCAFFOLDING TECHNIQUES TO ONLINE LESSONS

Embracing bilingual methodologies can be challenging if your training has been in teacher-centred planning. Most of us were taught that most effective way of presenting new material is to direct information from teacher to student and back to the teacher. According to the studies, however, we know that, in fact the way our students best assimilate new knowledge is by being more active participants in the learning process, and to have opportunities of learning through many learning styles. Scaffolds are the answer to most learning challenges - from balancing out learning levels to moving diverse student populations to inclusion. Now, we have a new challenge - adapting scaffolding techniques to online lessons - for situations in which we may have to go back to teaching virtually, as well as those in which we can use the flipped classroom dynamic. Adapting scaffolds to virtual platforms is easier than you think, and we'll show you how. Are you ready to have some fun!

DONNA LEE FIELDS, Ph.D.

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Donna Lee Fields, Ph.D., author (101 Scaffolding Techniques for Language Teaching and Learning, What if...The Comprehensive Guide to Phenomenon-Based Learning), associate professor at the International University of Valencia and University of Jaén (Spain), teacher-trainer and collaborator with Program BEDA (Spain), Oxford University Press (Spain, London, Italy), Richmond Publishing (Mexico, Spain), Educluster (Finland), Universidad de Guadalajara (Mexico), and the Departments of Education (Spain, Finland). Dr. Fields specialises in innovative language and content teaching, including the CLIL approach and Phenomenon-Based Learning. Creator of Scaffoldingmagic.com, an award-nominated website designed to provide teachers with resources to help them to transition into more dynamic teaching practices.